



DOWNLOAD



Designing Teaching Learning Goals Objectives: Classroom Strategies That Work (Paperback)

By Dr Robert J Marzano

Marzano Research Laboratory, United States, 2009. Paperback. Book Condition: New. 277 x 216 mm. Language: English . Brand New Book. Designing and Teaching Learning Goals and Objectives is the first in a series of books collectively referred to as the Classroom Strategies That Work library. The purpose of this series is to provide classroom teachers with practical, research-based instructional strategies that have been proven to enhance student achievement. Each book includes a short summary of the key research before showing how to apply it in step-by-step, hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. Designing and Teaching Learning Goals and Objectives can be used as a self-study, how-to text to effectively understand, design, and teach classroom goals and objectives. At the onset, this text turns the strongest research and theory on goal setting into easy-to-follow instructional strategies and shows the effect of well-taught, well-designed goals and objectives on student learning. Packed with Reproducibles, practical exercises, and engaging quizzes, it can be used for independent study, team learning, or facultywide. Following the useful instructional strategies and specific classroom applications, with Designing and Teaching Learning Goals and Objectives all teachers will be...



READ ONLINE
[6.64 MB]

Reviews

These sorts of pdf is the greatest publication readily available. It can be rally intriguing throgh looking at time. You can expect to like how the blogger publish this book.

-- Prof. Eric Kuvalis II

This pdf is definitely not easy to get started on studying but quite entertaining to read through. I am quite late in start reading this one, but better then never. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Ms. Fatima Erdman